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| Revised May 2013 | | | |
| 1st Nine Weeks | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| 1 |  | Introduction to kindergarten routines and school routines | |
| 2 |
| 3 | 1. Foundational Skills  2. Key Ideas and Details Main Idea  5. Speaking and Listening | CC.1.1.K.A  CC.1.1.K.B  C.C.1.2.K.E  C.C.1.5.K.G | * 1 and 2 Book Handing: hold book correctly, show how to turn pages, caring for a book, understand the parts of a book (author and title), and BM and details * 1. Concepts of Print: tracking words left to right, matching spoken words to written words (1-1 correspondence), spacing between words, and uppercase/lowercase letter names/sound * 5. Speak correctly (Standard English) |
| 4 | 1. Foundational Skills  5. Speaking and Listening | CC.1.1.K.B  CC.1.1.K.C  C.C.1.5.K.B  C.C.1.5.K.C | * 1. Concepts of Print: uppercase/lowercase letter names/sound * 1. Phonological Awareness: recognizes and produces rhyming words * 5. Critical Listening: Ask and answer questions about a text in order to seek help or get information |
| 5 | 1. Foundational Skills  4. Writing | CC.1.1.K.B  C.C.1.1.K.E  C.C.1.4.K.D  C.C.1.4.K.J | * 1. Concepts of Print: uppercase/lowercase letter names/sound * 1. Fluency: Reads emergent readers text with purpose and understanding (name three things from the story…etc) * 4. Label: make connections between drawing and writing |
| 6 | 1. Foundational Skills  2. Key Ideas and Details Main Idea  4. Writing | CC.1.1.K.B  C.C.1.2.K.A  C.C.1.3.K.D  C.C.1.4.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound * 2. Point of View: Identify the main idea of the text, name author , and the illustrator and their roles * 4. Draw and dictate to focus one topic( a is for \_\_\_\_\_) |
| 7 | 1. Foundational Skills  2. Key Ideas and Details Main Idea  3. Reading Literature | CC.1.1.K.B  C.C.1.2.K.A  C.C.1.3.K.A | * 1. Concepts of Print: uppercase/lowercase letter names/sound * 2 and 3. Theme: Retell key details of a text |
| 8 | 1 Foundational Skills  4. Writing | CC.1.1.K.B  C.C.1.4.K.F  C.C.1.4.K.L  C.C.1.4.K.R | * 1. Concepts of Print: uppercase/lowercase letter names/sound * 4. Grammar: capitulation, punctuation, and simple spelling |

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| 2nd Nine Weeks | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| 1 | 1. Foundational Skills | CC.1.1.K.B  C.C.1.1.K.C | * 1. Concepts of Print: uppercase/lowercase letter names/sound * 1. Phonological Awareness: beginning, middle and send sounds in CVC words |
| 2 | 1. Foundational Skills  5. Speaking and Listening | CC.1.1.K.B  C.C.1.1.K.D  C.C.1.5.K.A  C.C.1.5.K.D  C.C.1.5.K.E | * 1. Concepts of Print: uppercase/lowercase letter names/sound * 1. Letter-sound correspondences, spellings simple words with long and short vowels, and sight words * 5. Discussion: speak clearly and loud enough for everyone to hear and participate in group discussion |
| 3 | 1. Foundational Skills | CC.1.1.K.B C.C.1.1.K.C | * 1. Concepts of Print: uppercase/lowercase letter names/sound * 1. Phonological Awareness: segments syllables in spoken words |
| 4 | 1. Foundational Skills  4. Writing | CC.1.1.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound * 4. Range of Writing: write routinely over a short period of time |
| 5 | 1. Foundational Skills | CC.1.1.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound |
| 6 | 1. Foundational Skills | CC.1.1.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound |
| 7 | 1. Foundational Skills | CC.1.1.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound |
| 8 | 1. Foundational Skills | CC.1.1.K.B | * 1. Concepts of Print: uppercase/lowercase letter names/sound |
| 3rd Nine Weeks | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| 1 | 2. Key Ideas and Details Main Idea | C.C.1.2.K.B  C.C.1.2.K.C  C.C.1.2.K.I  C.C.1.2.K.J  C.C.1.3.K.B  C.C.1.3.K.G  C.C.1.3.K.H | * 2 Text Analysis: Answer questions about key details in a text * 2 Text Analysis: Making connection in and with the text (compare two text and characters) |
| 2 | 2. Key Ideas and Details Main Idea | C.C.1.2.K.F  C.C.1.2.K.G  C.C.1.2.K.H  C.C.1.2.K.K  C.C.1.3.K.F  C.C.1.3.K.I | * 2. Vocabulary: Ask questions about unknown words in a text and the illustrations * 2. Evaluating Arguments: Identifies authors purpose |
| 3 | 1. Foundational Skills  4. Writing | C.C.1.1.K.C  C.C.1.4.K.C  C.C.1.4.K.E | * 1. Phonological Awareness: blend and segment one set and rimes (words family) * 4. Content: add details to a chosen topic (verbs, nouns, adjectives, pronoun I) |
| 4 | 2. Key Ideas and Details Main Idea  3. Reading Literature | C.C.1.2.K.L  C.C.1.3.K.K | * 2 and 3. Reading Range: Group reading with purpose and understanding |
| 5 | 3. Reading Literature | C.C.1.3.K.C | * Identifying characters |
| 6 | 3. Reading Literature | C.C.1.3.K.C | * Identifying setting |
| 7 | 3. Reading Literature | C.C.1.3.K.C | * Identify major events |
| 8 | 3. Reading Literature | C.C.1.3.K.J | * Answer questions about a text |

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| 4th Nine Weeks | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| 1 | 3. Reading Literature | C.C.1.3.K.E | * 3. Text structure: recognize common types of text (fiction vs. nonfiction) |
| 2 | 4. Writing | C.C.1.4.K.A | * 4. Use drawing, dictating, and writing to compose informative and explanatory text (small moment) |
| 3 | 4. Writing | C.C.1.4.K.M  C.C.1.4.K.N  C.C.1.4.K.O  C.C.1.4.K.M  C.C.1.4.K.P | * 4. Personal narrative (who its about and what happened with details) |
| 4 | 4. Writing | C.C.1.4.K.V  C.C.1.4.K.W | * 4. Research: ask questions, answer questions, and produce piece |
| 5 | 4. Writing | C.C.1.4.K.G  C.C.1.4.K.H  C.C.1.4.K.I | * 4. opinion piece (form and support and opinion) |
| 6 | 4. Writing | C.C.1.4.K.T | * 4. Writing Process: respond to suggestions to strengthen writing |
| 7 | 4. Writing | C.C.1.4.K.U | * 4. Technology and Publication: explore digital tools to publish writing |
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